

## Course Syllabus

1	<b>Course title</b>	Religious tourism Jordan
2	<b>Course number</b>	2603218
3	<b>Credit hours (theory, practical)</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	-
5	<b>Program title</b>	Tourism Management
6	<b>Program code</b>	31
7	<b>Awarding institution</b>	The university of Jordan
8	<b>School</b>	Archaeology and Tourism
9	<b>Department</b>	Tourism Management
10	<b>Level of course</b>	2 <sup>nd</sup> year
11	<b>Year of study and semester (s)</b>	2019/2018 1
12	<b>Final Qualification</b>	Bachelor of Tourism Management
13	<b>Other department (s) involved in teaching the course</b>	-
14	<b>Language of Instruction</b>	Arabic
15	<b>Date of production/revision</b>	30-10- 2018

### 16. Course Coordinator:

*Office numbers ,office hours, phone numbers, and email addresses should be listed.*

Dr. Nada Al rawbdeh

Office numbers: 065355000 25032 or 25030

office hours: (1-12)

email addresses: n.rawabdeh@ju.edu.jo

### 17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

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### 18. Course Description:

As stated in the approved study plan.

The course deals with the concept of archaeological tourism, its importance and its advantages in all its aspects. And its most important sites spread throughout the world in general and on the Hashemite Kingdom of Jordan in particular, and to identify all the periods of time and civilizations that have passed through it and its most important valuable effects in the archaeological places. And the quality and service to tourists, and to identify what this type of tourism needs of new services that meet the requirements of regeneration.

## 19. Course aims and outcomes:

A- Aims:	
<ol style="list-style-type: none"> <li>1. Providing students with basic concepts in archaeological tourism.</li> <li>2. Introducing the student to the importance of archaeological tourism.</li> <li>3. The definition of nature and privacy of tourist elements within the framework of archaeological tourism.</li> <li>4. Highlighting the archaeological tourism in Jordan and its main components.</li> <li>5. Defining the civilizations that passed on the land of Jordan.</li> <li>6. Introducing the archaeological sites in Jordan.</li> <li>7. Identify the quality of services provided to tourists in archaeological sites</li> </ol>	
B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to	
<ol style="list-style-type: none"> <li>1. To recognize the concept of archaeological tourism and its importance.</li> <li>2. The student understands the types of archaeological tourism components.</li> <li>3. Analyzes the impact of tourism industry on archaeological sites.</li> <li>4. Explore archaeological tourism resources in Jordan.</li> <li>5. Aware of the most prominent archaeological tourism resources in Jordan: through archaeological sites in Jordan.</li> <li>6. To recognize the archaeological tourism routes in Jordan.</li> <li>7. Analysis the quality of tourism services provided for this type of tourism.</li> </ol>	

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction to the course. Definitions The concept of archaeological tourism. Historical and cultural components.	1	Dr. Nada Al rawabdeh	2+1	Exams + reports + assignments	In References
Distribution of tourist sites in Irbid Governorate	2	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Mafraq Governorate	3	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Ajloun Governorate	4	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Jarash Governorate	5	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Balqa Governorate	6	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Balqa Governorate	7	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports +	In References

				assignments	
Capital Governorate	8	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Madaba Governorate	9	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Zarqa Governorate	10	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Karak Governorate	11	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Tafila Governorate	12	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Ma'an Governorate	13	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References
Aqaba Governorate	14	Dr. Nada Al rawabdeh	8+7+6+5+4+3	Exams + reports + assignments	In References

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Interactive classroom lectures.

The use of modern teaching methods, especially those based on critical thinking and education through problem solving.

Encourage students to engage in joint projects in groups.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Exams

presentation

Activities

Classroom participation.

Report

## 23. Course Policies:

### A- Attendance policies:

Laws, regulations and instructions of the University of Jordan.

### B- Absences from exams and handing in assignments on time:

Laws, regulations and instructions of the University of Jordan.

### C- Health and safety procedures:

Laws, regulations and instructions of the University of Jordan.

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

Laws, regulations and instructions of the University of Jordan.

### E- Grading policy:

Laws, regulations and instructions of the University of Jordan.

### F- Available university services that support achievement in the course:

The University of Jordan provides classrooms and laboratories necessary for teaching the material.

*All of the following policies and requirements will be followed in all potential cases according to the university regulations and procedure*

## 24. Required equipment: (Facilities, Tools, Labs, Training....)

Data show device , Laptop , Posters

- Global databases for access to relevant research and studies.
- Provide the necessary sources and references to the material in the university library so that students can refer to it.
- Availability of resources and references in centers (American, British and German)

## 2°. References:

### A- Required book (s), assigned reading and audio-visuals:

Lecture Notes (To be made available)

1. السياحة في الاردن زياد عبوي
2. السياحة في الاردن د. اسعد ابو رمان + أ.د. عادل سعيد الراوي
3. اثار الاردن وتاريخه د. نعيم الطاهر

### B- Recommended books, materials, and media:

1. السياحة في الاردن زياد عبوي
2. السياحة في الاردن د. اسعد ابو رمان + أ.د. عادل سعيد الراوي
3. اثار الاردن وتاريخه د. نعيم الطاهر

**2٦. Additional information:**

Students participate in some field trips organized by the Department of Tourism Management to expand the perception and open the horizons for students to increase their awareness of the importance of archaeological sites in Jordan.

Name of Course Coordinator Nada Al Rawabdeh Signature: ----- Date: 30-10-2018

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

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